Pathways Transfer Articulation Agreement in Allied Health

Associate Degree (A.A.S.) in Respiratory Care
to a Bachelor of Science (B.S.) in Allied Health

Empire State College (ESC) and Hudson Valley Community College, both of the State University of New York, agree to develop a Pathways Transfer Agreement in Allied Health. The agreement is designed to support transfer students during their transition to Empire State College, and:

- Ease the transition process for HVCC graduates to an educational model comprised of online courses, independent study and small group seminars;
- Ensure a smooth transfer for HVCC graduates to Empire State College;
- Provide an affordable and convenient baccalaureate degree option for HVCC graduates who want to remain close to their homes and/or community;
- Provide clear guidelines for HVCC graduates to follow during the transition.

Empire State College will offer A.A.S. degree graduates in Respiratory Care from Hudson Valley Community College an opportunity to participate in the Pathways Transfer Program into a Bachelor of Science degree. HVCC graduates meeting ESC’s admissions requirements will become Empire State College students upon admission.

How the Pathways Transfer Program Works

During their first year at Empire State College, students in the Pathways Transfer Program may, with advisement, cross-register for additional credits at Hudson Valley Community College beyond the associate degree. These lower-division credits will be applicable to the baccalaureate degree program by satisfying SUNY General Education requirements or needed pre-requisite courses.

Empire State College requires 124 credits for a bachelor’s degree, of which HVCC graduates must complete a minimum of 31 credits at Empire State College. A minimum of 45 upper division credits, 24 of which must be in the concentration, are required consistent with Empire State College’s requirements for a bachelor’s degree. The remaining 79 lower division credits can be transferred in through transcripted credit or prior learning assessment. Each participating student will be able to transfer all credits earned as part of their A.A.S. degree to Empire State College, as long as they fit into the student’s designed bachelor’s degree program (see appendix B for additional details).
As part of the agreement, Empire State College will provide the following: (1) individual educational planning and mentoring for all transferring Respiratory Care students, (2) outreach to faculty and transfer office staff at Hudson Valley Community College to provide program information, and (3) offer information sessions for students at HVCC, at Empire State College locations, and online.

Hudson Valley Community College agrees to provide: (1) access for cross-registered Pathways transfer students to campus facilities and resources (i.e. Library, academic support, computer labs), (2) promotion of the program on campus to current students, faculty advisors, and alumni, and (3) to include this transfer agreement in any college publications where such agreements are listed (i.e. college catalog, website, transfer office brochures).

Respiratory Care (A.A.S.) to Allied Health (B.S.) students may enroll at Empire State College on a full or part-time basis. With advisement from their faculty mentor at ESC, students may elect to design a degree program similar to the sample provided on page 4.

This agreement becomes effective when all signatures are affixed, and remains in effect for five years from that date (of last signature). The agreement may be amended or renewed by mutual agreement and will be formalized via revision of this agreement.

For Further Information

**Kim Stote**  
Associate Dean for Health Professions  
SUNY Empire State College  
113 West Avenue  
Saratoga Springs, NY 12866  
(518) 783-6203 ext. 2873  
Kim.Stote@esc.edu

**Patricia Hyland**  
Cardiorespiratory and Emergency Medicine Department Chair  
SUNY Hudson Valley Community College  
400 Jordan Road, Suite B  
Troy, NY 12180  
(518) 629-7454  
P.Hyland@hvcc.edu
Signatures to the Agreement

EMPIRE STATE COLLEGE

David Bejou
Provost and Executive Vice President for Academic Affairs

Bridget Nettleton
Dean, School of Nursing and Allied Health

Kim Stote
Associate Dean for Health Professions

Date

12/20/17

12/19/17

12/19/17

HUDSON VALLEY COMMUNITY COLLEGE

Mary Ann Janosik
Interim Vice President for Academic Affairs

Carol Bosco
Dean, School of Health Sciences

Patricia Hyland
Chair, Cardiovascular and Emergency Medicine Department

Date

2/8/18

2/18/18

2/18/18
### Appendix A - Sample Degree Plan

**Degree:** Bachelor of Science  
**Area of Study:** Allied Health

**Hudson Valley Community College – Respiratory Care (A.A.S.)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Human Anatomy &amp; Physiology</td>
<td>3</td>
</tr>
<tr>
<td>* Anatomy &amp; Physiology or Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>* Physics for Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>* General Chemistry for Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Cardiopulmonary Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>Fundamentals of Respiratory Care I</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Respiratory Care II</td>
<td>3</td>
</tr>
<tr>
<td>Ethics &amp; Administration or Introduction to Health Care</td>
<td>2</td>
</tr>
<tr>
<td>Adv. Respiratory Life Support</td>
<td>4</td>
</tr>
<tr>
<td>Diseases of the Cardio. System</td>
<td>3</td>
</tr>
<tr>
<td>Current Concepts in Resp. Care</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Therapeutics for Respiratory Care</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Critical Care</td>
<td>3</td>
</tr>
<tr>
<td>Neonatal &amp; Pediatric Resp. Care</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Management of Cardiovascular Disease</td>
<td>3</td>
</tr>
<tr>
<td>Pulmonary &amp; Diagnostic Medicine</td>
<td>3</td>
</tr>
<tr>
<td>Pulmonary Rehab. &amp; Home Care</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Critical Care</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Transcript Credit**  72  
**Total Advanced Standing**  72

**SUNY Empire State College (Sample Only)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>* + Cultural Competency in Health Care</td>
<td>4</td>
</tr>
<tr>
<td>* + Health Care Policy</td>
<td>4</td>
</tr>
<tr>
<td>* + Health Care Ethics</td>
<td>4</td>
</tr>
<tr>
<td>* + Health Informatics</td>
<td>4</td>
</tr>
<tr>
<td>+ Leadership in Health Care</td>
<td>4</td>
</tr>
<tr>
<td>The United States Health Systems</td>
<td>4</td>
</tr>
<tr>
<td>* Communications for Professionals</td>
<td>4</td>
</tr>
<tr>
<td>* + Educational Planning: Transition to Baccalaureate Health Professions</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Empire State College Credit**  52  
**Degree Program Total**  124

(*) Liberal Studies  (+) Advanced Level
Suggested Courses for Elective Areas:

Education
Capstone – Student Teaching (4 credits)
Adults as Learners: Theories and Strategies (4 credits)

Health Care Management
Health Care Management (4 credits)
Health Care Economics (4 credits)

Marketing – *(typically will need Introduction to Marketing or Marketing Principles as a prerequisite)*
Marketing Communications: Advertising and Promotion (4 credits)
Marketing Management (4 credits)

Community Health
Community Health (4 credits)
Epidemiology or Health Psychology or Environmental Health (4 credits)

Biosciences
Genetics (4 credits)
Biochemistry or Cell Biology or Molecular Biology (4 credits)
Appendix B
Empire State College Policies and Procedures for Transfer

1. Students successfully completing degree requirements for an A.A., A.S., or A.A.S. and transferring in the entire associate degree will be able to transfer to Empire State College all credit earned for the associate degree, including “D” grades that are part of the completed degree. If the entire associate degree is not used toward the Empire State College degree program, “D” grades are not transferable.

2. The residency requirement for a 124 credit bachelor’s degree is 31 credits. Students may transfer in the remaining 93 credits (up to 79 lower-division credits) through transcripted credit and/or prior learning assessment\(^1\). A student may exceed stated credit minimums in certain circumstances to preserve the integrity of components that meet degree requirements.

3. Any courses taken at Hudson Valley Community College beyond the associate degree will be evaluated for transfer separately from the associate degree based on Empire State College’s advance standing policies.

4. There is no statute of limitations regarding the age of acceptable learning substantiated by transcript except in some areas, technologies and science for instance, where that learning may be outmoded and may not be accepted if it is crucial to the structure of a degree program concentration.

5. Students earning a bachelor’s degree from Empire State College must fulfill all graduation requirements, which include completing 45 advanced-level credits of which 24 are in the concentration. SUNY also requires the completion of 30 general education credits across 7 of 10 designated areas, including mathematics and basic communication.

6. All students need to complete the application process and meet all admissions criteria before being accepted to Empire State College. Students must submit the Empire State College Application for Admission form along with an official transcript(s) of their completed course work to the Office of Admissions, Empire State College, 2 Union Avenue, Saratoga Springs, NY 12866. These forms can be found at www.esc.edu/admissions.

Active, Reserve and Guard Army soldiers should apply and register through the GoArmyEd portal - https://www.goarmyed.com. Soldiers may contact the Office of Veteran and Military Education for assistance at military.programs@esc.edu or 518-587-2100 ext. 2779.

\(^1\) Prior learning assessment includes NYSED approved degree granting institutions, Pre-evaluated credit (NCCRS, ACE, ESC PLE) and other approved sources. For full list visit: http://www.esc.edu/degree-planning-academic-review/prior-learning-assessment/evaluation-prior-college-level-learning/