Educational Studies: Mapping Area of Study Guidelines to the Curriculum
(2024/25 Edition)

Students with a degree in Educational Studies should demonstrate knowledge and understanding of the following competency areas, as appropriate to the concentration. In the rationale essay, students should describe how their degree program addresses these competencies, but they are not required to demonstrate that they have a separate study or course in each area. Competencies may be included in one or more studies or advanced standing components and while all ECET, EDSP, and EDST courses have been mapped to the guidelines for Educational Studies, students are encouraged to think broadly and may address competencies in various ways.

Students wishing to pursue individualized concentrations should use the general area of study foundations as an organizing framework for their degree plans. Specific guidelines have been developed for concentrations in early childhood studies, educational studies, educational technology, and students with exceptionalities. Please be sure to select courses from the appropriate column and work with your mentor to ensure all foundations and concentration guidelines are met.

Foundations	Early Childhood Studies (ECET)	Educational Studies (EDST)	Educational Technology	Students with Exceptionalities (EDSP)
1. Professional standards	ECET 1005 Exploring the Professions: Children and Child Care ECET 1010 Introduction to Early Childhood Education ECET 2010 Early Childhood Professionalism, Family, & Culture ECET 3020 Children's Programs: Ethical and Professional Standards	EDST 1005 Introduction to Teaching	EDST 3036 Legal and Ethical Dimensions of Technology for Educators	EDSP 2025 Introduction to Special Education
2. Foundational knowledge	EDST/SOSC 2005 Schooling in America EDST 3030 Historical Foundations of American Education	EDST/SOSC 2005 Schooling in America EDST 3030 Historical Foundations of American Education	HIST 3695 History of Educational Technology	DISB 2014 Disabled in America DISB 3030 The Disability Rights Movement: Policy and Legislation

3. Human development	HUDV 1005 Child Development: Introductory HUDV 1015 Human Development: Introductory HUDV 2025 Infant/Toddler Development: Introductory HUDV 3015 Child Development: Advanced HUDV 3030 Infant/Toddler Development: Advanced HUDV 3060 Early Childhood Development	HUDV 1005 Child Development: Introductory HUDV 1015 Human Development: Introductory HUDV 2005 Adolescent Development HUDV 3015 Child Development: Advanced HUDV 3025 Human Development: Advanced	HUDV 1005 Child Development: Introductory HUDV 1015 Human Development: Introductory HUDV 2005 Adolescent Development HUDV 2015 Adult Development HUDV 3015 Child Development: Advanced HUDV 3035 Human Development: Advanced	HUDV 3065 Human Exceptionalities
4. Social contexts of learning	ECET 4122 Poverty and Early Learning EDST/SOSC 2005 Schooling in America SOCI 3055 Family and Society SOCI 3095 Sociology of Education	EDST/SOSC 2005 Schooling in America SOCI 3055 Family and Society SOCI 3095 Sociology of Education	EDST/SOSC 2005 Schooling in America SOCI 3055 Family and Society SOCI 3095 Sociology of Education	DISB 3025 Psychosocial Impact of Illness and Disability
5. Curricular design, instructional strategies, and assessment	ECET 2075 Early Childhood Curriculum Planning and Assessment ECET 3030 Curriculum and Environments for Infants and Toddlers ECET 3035 Curriculum and Environments for Preschoolers ECET 3122 Inclusion in Early Childhood Education ECET 4010 Curriculum Models in Early Childhood Education	ECET 2075 Early Childhood Curriculum Planning and Assessment EDST 3015 Curriculum, Instruction, and Assessment EDST 3127 Models of Instructional Design	EDST 3127 Models of Instructional Design	ECET 3122 Inclusion in Early Childhood Education EDSP 3025 Curriculum and Instruction for Students with Disabilities (new)
6. Language and literacy development	ECET 3040 Emergent Literacy	EDST 3021 Language, Literacy and Learning for School-Age Children EDST 4025 Teaching Methods: Reading in Elementary Schools (partially) EDST 4035 Teaching Methods: Writing in Elementary Schools (partially)	EDST 1122 Introduction to Digital Literacy	ECET 3040 Emergent Literacy EDST 3021 Language, Literacy and Learning for School-Age Children

7. Learners and learning	ECET 4020 The Science Behind Learning and Trauma in Early Childhood Settings ECET 4122 Poverty and Early Learning EDST 3045 Learning Theories EDST 4010 Human Learning: A Developmental Approach	ECET 4020 The Science Behind Learning and Trauma in Early Childhood Settings ECET 4122 Poverty and Early Learning EDST 3021 Language, Literacy and Learning for School-Age Children EDST 3045 Learning Theories EDST 4005 Adults As Learners: Theories and Strategies EDST 4010 Human Learning: A Developmental Approach PSYC 3015 Educational Psychology: Advanced PSYC 3100 Learning and Memory	EDST 3045 Learning Theories EDST 4005 Adults as Learners: Theories and Strategies EDST 4010 Human Learning: A Developmental Approach PSYC 3015 Educational Psychology: Advanced PSYC 3100 Learning and Memory	ECET 4020 The Science Behind Learning and Trauma in Early Childhood Settings ECET 4122 Poverty and Early Learning EDST 3045 Learning Theories EDST 4010 Human Learning: A Developmental Approach PSYC 3015 Educational Psychology: Advanced PSYC 3100 Learning and Memory
8. Uses of Technology	ECET 3015 Children's Programs: Design & Supervision ECET 3060 Young Children and Technology	EDST 3065 Utilizing Technology in the Classroom	ECET 3060 Young Children and Technology EDST 3065 Utilizing Technology in the Classroom	EDST 3065 Utilizing Technology in the Classroom
9. Diversity	ANTH 1010 Intro to Cultural Anthropology ANTH 3020 Families in Global Perspective ECET 2010 Early Childhood Professionalism, Family, & Culture EDST 3037 Culturally Responsive Caregiving in Home, School, Community SOCI 1005 Exploring Society: An Introduction to Sociology SOCI 3015 Analyzing Race, Class, Gender	ANTH 1010 Intro to Cultural Anthropology ANTH 3020 Families in Global Perspective DISB Cross-Cultural Perspectives on Disabilities EDST/GSST 3008 LGBTQ+ Youth and Education EDST 3020 Diversity in Educational Settings EDST 3037 Culturally Responsive Caregiving in Home, School, Comm EDST 4015 Teaching Crit Literacy GSST 2005 Introduction to LGBTQ+ SOCI 1005 Exploring Society: An Introduction to Sociology SOCI 3015 Analyzing Race, Class and Gender	ANTH 1010 Intro to Cultural Anthropology ANTH 3020 Families in Global Perspective EDST 3020 Diversity in Educational Settings EDST 3037 Culturally Responsive Caregiving in Home, School, Community EDST 4015 Teaching Critical Literacy SOCI 1005 Exploring Society: An Introduction to Sociology	EDST 3020 Diversity in Educational Settings EDST 3037 Culturally Responsive Caregiving in Home, School, Community DISB 3010 Cross-Cultural Perspectives on Disabilities

10. Methods of inquiry	ECET 3050 Observation and Assessment of Children (recommended) SOSC 2010 Statistics for the Social Sciences SOSC 3020 Qualitative Social Science Research SOSC 3025 Social Science Research Methods	EDST 4010 Human Learning: A Developmental Approach EDST 4122 Measuring Learning HUDV 4020 Research Methods for Lifespan Development SOSC 2010 Statistics for the Social Sciences SOSC 3020 Qualitative Social Science Research SOSC 3025 Social Science Research Methods	EDST 4010 Human Learning: A Developmental Approach EDST 4122 Measuring Learning HUDV 4020 Research Methods for Lifespan Development SOSC 2010 Statistics for the Social Sciences SOSC 3025 Social Science Research Methods	DISB 4010 Assessment and Evaluation of Disabilities (for students focused on community-based settings) EDSP 4000 Assessment, Diagnosis and Evaluation of Students with Disabilities (for students focused on educational settings)
*Electives: Please Note: These courses are supportive in nature depending on the concentration and should be paired with other courses. Students should work with their mentor to select courses appropriate to their goals.	*ECET 2005 Creative Arts for Young Children *ECET 2015 Health Safety and Nutrition in Children's Programs *ECET 3005 Challenging Behavior in Early Childhood Studies *ECET 3010 Children's Programs: Administration *ECET 3025 Children's Programs: Financial Planning & Budgeting *ECET 3065 Music Across the Early Childhood Curriculum *ECET 3080 Assessment in Early Childhood Education *ECET 4005 Children's Program Administration: Capstone *ECET 4015 Development and Meaning of Play *HUDV 2035 Attachment in Early Childhood	*ECET 3005 Challenging Behavior in Early Childhood Studies *EDST 2006 School-Age Programs: Introduction *EDST 3006 School-Age Programs: Curriculum and Program Management *EDST 3040 Learning Styles *EDST 3050 Reflective Learning *EDST 2010 Children's Literature Across the Curriculum * EDSP 3005: Managing the Environment for Students with Disabilities *EDST 4020 Teaching Methods: Mathematics *EDST 4030 Teaching Methods: Science *HUDV 3035 Attachment Across the Lifespan		*EDSP 3005 Managing the Environment for Students with Disabilities *EDST 3123 Autism Spectrum Disorder in Education *DISB 3005 ADHD and Neurodiversity *DISB 3020 Human Service Practice with Children with Disabilities

[New York State Early Childhood Credentials](#) including the [Infant Toddler Credential](#) and the [Children's Program Administration Credential](#) are recommended for individuals planning to work with young children in settings such as childcare or Head Start. Students can complete these credentials as non-matriculated students, or as part of a degree program.

Children's Program Administration Credential (20 credits)
- ECET 3010 Children's Programs: Administration
- ECET 3015 Children's Programs: Design and Supervision
- ECET 3020 Children's Programs: Ethical and Professional Standards
- ECET 3025 Children's Programs: Financial Planning and Budgeting
- ECET 4005 Children's Programs Administration: Capstone

Infant Toddler Care and Education Credential (12 credits)
- ECET 2010 Early Childhood Professionalism, Family, & Culture
- ECET 3030 Curriculum and Environments for Infants and Toddlers
- HUDV 2025 or HUDV 3030 Infant Toddler Development

[Child Development Associate (CDA)](#) (12 credits)
- HUDV 1005 Child Development: Introductory
- ECET 2075 Early Childhood Curriculum Planning and Assessment
- ECET 2010 Early Childhood Professionalism, Family, & Culture