School of Social and Behavioral Sciences - Public Affairs Course Map

Public Affairs is an interdisciplinary field devoted to the study of organizations and individuals that operate in what is considered the public interest, including social issues and problems. The area of study is designed for those who are interested in serving and bettering society through public service, civic engagement, political and government careers, public communications or non-profit service. The Public Affairs Area of Study is commonly pursued with the aim of advancing careers in Public Administration, Public Policy, Homeland Security, and Emergency Management to name a few.

Students with a degree in Public Affairs should demonstrate knowledge and understanding of the nine foundations listed below.

Knowledge of each outcome can be demonstrated through transcript credit, individual prior learning assessment (iPLA), prior learning evaluation (PLE), or credit by examination, or specific courses at Empire State College.

The student's **Degree Plan Rationale Essay** should clearly explain how the degree plan meets each of the foundations in the concentration, what will be learned, and how the student will build on these foundations to meet personal, academic, or career goals.

Foundation #1: Theoretical and Philosophical Concepts

Learning outcome: Students will be able to define fundamental concepts and theories related to government, public administration, and/or public policy.

- EMGT 2005 Introduction to Emergency Management
- LEST 1005 Introduction to Law and the Legal System
- LEST 4020 Theories of Law and Justice
- PAFF 1005 Introduction to Security Studies
- PAFF 2005 Introduction to Homeland Security
- PAFF 2010 Introduction to Public Affairs in the Public Sector
- PAFF 2122 Introduction to Public Administration
- PAFF 2132 Introduction to Public Policy
- PAFF 3127 Public Policy
- POLI 3005 America's Founding Ideas
- POLI 2005 NY State and Local government
- SOCI 1005 Exploring Society

Foundation #2: Comparative Perspectives

Learning outcome: Students will be able to compare ideologies and practices that define public sector organizations.

Learning outcome: Students will be able to discuss how public institutions vary across time, place and culture.

Courses that meet this guideline include (but are not limited to):

- ANTH 3122 Sex and Gender in Global Perspectives
- CRJS 4010 Comparative Criminal Justice Systems
- PAFF 4005 Counterterrorism in a Changing World
- POLI 2005 NY State and Local Government
- POLI 3020 Comparative Politics
- POLI 3070 Modern Africa
- POLI 3065 International Politics & Relations
- SOCI 3065 Perspectives on Terrorism

Foundation #3: Historical Perspectives

Learning outcome: Students will be able to examine the historical origins of U.S. public institutions. Courses that meet this guideline include (but are not limited to):

- HIST 2020 U.S. History to 1865, and HIST 2025 U.S. History from 1865 to Present
- POLI 3005 America's Founding Ideas
- POLI 3010 American Political Thought from Jackson to Obama
- POLI 3105 American Presidency
- POLI 3110 U.S. Congress
- POLI 3115 U.S. Constitution

Foundation #4: Social Contexts of Power and Privilege

Learning Outcome: Students will be able to explain perspectives on power and privilege using concepts and theories from the Social Sciences.

Learning Outcome: Students will be able to analyze social institutions and their influence on systems of power and privilege.

- ANTH 3122 Sex and Gender in Global Perspective
- CRJS 3065 Race, Crime and Justice
- CRJS 4030 Women, Crime and Criminology

- CUST/GSST 3152 Queering American Culture
- GSST 2005 Introduction to LGBTQ+ Studies
- POLI 4015 Race, Law, and Politics
- SOCI 1005 Exploring Society
- SOCI 2010 Introduction to Race Class and Gender
- SOCI 3010 Aging and Society
- SOCI 3015 Analyzing Race Class and Gender
- SOCI 3025 Contemporary Global Social Issues
- SOCI 3040 Deviance and Social Control
- SOCI 3045 Disaster and Society
- SOCI 3055 Family and Society
- SOCI 3090 Social Movements
- SOCI 3095 Sociology of Education
- SOCI 4030 Power and Privilege

Foundation #5: Legal Environment

Learning Outcome: Students will be able to discuss practical issues of law, rulemaking, and judicial decisions that influence public affairs theory and practice in the U.S.

Learning Outcome: Students will be able to assess how constitutional dynamics affect policy-making processes across the public sector.

Courses that meet this guideline include (but are not limited to):

- CRJS 3009 Criminal Law and Procedure
- LEST 3015 Mental Health and the Law
- LEST 4005 Constitutional Law I
- LEST 4010 Constitutional Law II
- LEST 4025 Women and the Law
- PAFF 3127 Public Policy
- PAFF 4132 Legal and Ethical Foundations of Public Service
- POLI 3115 U.S. Constitution

Foundation #6: Economic, Financial or Budgetary Issues

Learning outcome: Students will be able to analyze the economic and financial environments in which public institutions operate.

Learning Outcome: Students will be able to explain how budgeting and financial practices affect public policy processes and procedures, and shape fiscal outcomes.

- ECON 2005 Introductory Economics
- ECON 2015 Macroeconomics
- ECON 3100 Public Finance
- ECON 3105 Public Finance and Economics
- PAFF 4122 Public Finance and Budgeting

Foundation #7: Ethics and Values

Learning outcome: Students will be able to analyze ethical issues related to the values – good, bad, or indifferent -- that society place on the development of public policy.

Courses that meet this guideline include (but are not limited to):

- PAFF 3122 Ethics and the Public Sector,
- PAFF 4132 Legal and Ethical Foundations of Public Service;
- SOCI 4035 Privacy, Security, and Freedom: Social Concerns for the 21<sup>St</sup> Century

Foundation #8: Research Skills and Information Analysis

Learning outcome: Students will be able to summarize tools and methods used in social scientific research.

Learning outcome: Students will be able to apply quantitative, qualitative, or other relevant research skills.

Courses that meet this guideline include (but are not limited to):

- CRJS 3020 Crime and Intelligence Analysis
- PAFF 4127 Public Administration Capstone
- SOSC 3025 Social Science Research Methods
- SOSC 3020 Qualitative Social Science Research Methods
- SOSC 2010 Statistics for the Social Sciences

Foundation #9: Technical Knowledge

Learning outcome: Students will be able to apply specific technical or scientific knowledge and skills relevant to their concentration or professional goals.

- ACCT 1005 Accounting for Decision Makers
- BUSN 2015 Computer Applications in Business, Management & Economics
- BUSN 3122 Management Information Systems
- COMW 2010 Grant Writing

- CRJS 3045 Forensic Science
- DIGA 3041 The Digital Environment in a Post-truth World
- EDST 1122 Introduction to Digital Literacy
- EMGT 3015 Emergency Communication
- EMGT 3020 Hazardous Materials and Public Awareness
- EMGT 3025 Incident Management and Leadership
- EMGT 3035 Managing Bioterrorism and Public Health Emergencies
- EMGT 3050 Risk Analysis and Hazard Mitigation
- EMGT 4005 Managerial Issues in Hazardous Materials
- EMGT 4122 Disaster Intervention
- GSCR 2200 GPS and the New Geography
- GSCI 3200 Geographic Information Systems
- HSCI 3200 Health Informatics
- HSCI 4200 Epidemiology
- INFT 2015 Introduction to Business Analytics
- INFT 2020 Introduction to Digital Crime and Digital Terrorism
- INFT 3020 Cyber Crime and Computer Forensics
- PAFF 3003 Security Implications of Global Climate Change
- PAFF 3005 Terrorism and Homeland Security
- PAFF 4127 Public Administration Capstone
- PAFF 3005 Terrorism and Homeland Security
- PAFF 4000 International Dimensions of Security
- PAFF 4127 Public Administration Capstone
- SOSC 2010 Statistics for the Social Sciences
- SOSC 3020 Qualitative Social Science Research Methods
- SOSC 3025 Social Science Research Methods