

EMPIRE STATE COLLEGE
EDUCATIONAL STUDIES
ASSESSMENT IN THE MAJOR RUBRIC
2015-2016

Ed Studies: Learning Theories and Instructional Strategies Rubric

Expectation 1	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Identify, define, and/or apply acquired knowledge of learning theories, teaching, literacy, and instructional strategies.	Demonstrates no understanding of the relationship between teaching and theories of learning and the acquisition of new material	Demonstrates basic knowledge of the relationship between teaching and learning	Demonstrates a clear understanding of the relationship between teaching and learning	Demonstrates a complex understanding of the relationship between teaching and learning
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Ed. Studies: Foundational Knowledge Rubric

Expectation 2	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Identify, define, and/or apply foundational knowledge, grounding them in their concentration.	Demonstrates no knowledge of the foundational concepts of the stated concentration	Demonstrates basic knowledge of the foundational knowledge that grounds them in their stated concentration	Demonstrates a clear understanding of the foundational knowledge that grounds them in their stated concentration	Demonstrates a complex understanding of the foundational knowledge that grounds them in their stated concentration
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Ed. Studies: Understanding of Learners and Learners Rubric

Expectation 3	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Demonstrates an understanding of learners and learning as appropriate to the concentration	Demonstrates no knowledge of learning and the individual instructional needs of learners	Demonstrates basic knowledge of learning and the individual instructional needs of learners	Demonstrates a clear understanding of learning and the instructional needs of learners	Demonstrates a complex understanding of learning and the instructional needs of learners
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Ed. Studies: Curriculum Design Rubric

Expectation 4	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Demonstrates an understanding of curricular design while identifying, defining, or applying theories of curricular design	Demonstrates no understanding of curricular design and no ability to identify, define, and/or apply curriculum theory	Demonstrates basic understanding of curricular design and ability to identify, define, and/or apply curriculum theory	Demonstrates a clear understanding of curricular design and ability to identify, define, and/or apply curriculum theory	Demonstrates a complex understanding of curricular design and ability to identify, define, and/or apply curriculum theory
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Ed. Studies: Human Development Rubric

Expectation 5	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Demonstrates an understanding of appropriate areas of human development, as well as the skills to apply such knowledge to specific situations and evaluate the outcomes	Demonstrates no understanding of human development nor how to apply the human development knowledge nor evaluate the outcomes	Demonstrates basic understanding of human development and/or how to apply the human development knowledge and/or evaluate the outcomes	Demonstrates a clear understanding of human development and/or how to apply the human development knowledge and/or evaluate the outcomes	Demonstrates a complex understanding of human development and/or how to apply the human development knowledge and/or evaluate the outcomes
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Ed. Studies: Technology Rubric

Expectation 6	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Be able to analyze and utilize technology in teaching and learning and evaluate its success and/or failure in apply situations	Demonstrates no ability to analyze and/or utilize technology in teaching and learning nor the ability to evaluate its performance in applied situations	Demonstrates the basic ability to analyze and/or utilize technology in teaching and learning and/or the ability to evaluate its performance in applied situations	Demonstrates the clear ability to analyze and/or utilize technology in teaching and learning and/or the ability to evaluate its performance in applied situations	Demonstrates the complex ability to analyze and/or utilize technology in teaching and learning and/or the ability to evaluate its performance in applied situations
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Ed. Studies: Cultural Competence and Diversity Rubric

Expectation 7	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Demonstrates cultural competence and an understanding of diverse learners	Demonstrates no cultural competence nor any understanding of diverse learners	Demonstrates basic cultural competence and/or a basic understanding of diverse learners	Demonstrates clear cultural competence and/or a basic understanding of diverse learners	Demonstrates complex cultural competence and/or a basic understanding of diverse learners
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Ed. Studies: Social Context of Learning Rubric

Expectation 8	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Demonstrates understanding and application of the social context of learning	Demonstrates no understanding nor any knowledge of the application of the social context of learning	Demonstrates a basic understanding and/or applied knowledge of the social context of learning	Demonstrates a clear understanding and/or applied knowledge of the social context of learning	Demonstrates a complex understanding and/or applied knowledge of the social context of learning
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Ed. Studies: Methods of Inquiry Rubric

Expectation 9	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Demonstrates the ability to utilize various methods of inquiry	Demonstrates no ability to utilize various methods of inquiry	Demonstrates basic ability to utilize various methods of inquiry	Demonstrates a clear ability to utilize various methods of inquiry	Demonstrates a complex ability to utilize various methods of inquiry
	○	○	○	○