

Appendix A: Empire State College Foreign Language Rubric

Please fill in the circle that best reflects your assessment of each of the following expectations for student's work. Refer to the rubric for the appropriate evaluative criteria for each student learning outcome.

Expectations	Does Not Meet	Approaches	Meets	Exceeds
L2 (second language) comprehension and written ability	Recognizes just a few words in the L2. Does not answer questions correctly or completely, indicating a misunderstanding or incomprehension of the L2. Makes several written errors including grammatical, spelling, and word choice. Sentences are often incoherent.	Recognizes many words in the L2 but may answer questions incompletely or not fully correctly. Writes basic sentences grammatically with some errors in orthography and spelling.	Understands most words in their context and responds appropriately to questions and other assignments. Writes grammatical sentences with minimal errors in spelling and orthography.	Understands the L2 in any given context and responds well accordingly. Writes well developed, grammatically correct sentences and/or paragraphs. Word choice and sentence structure is excellent as is spelling and orthography.
	○	○	○	○
Cultural competence in the L2	Knowledge about cultural issues for the L2 is vague or stereotypical.	Knowledge of cultural issues for the L2 exists on a surface level.	Showcases a working knowledge of multiple cultural aspects that take place in lands of the L2, including but not limited to the history, art, peoples, values and current events of L2 countries or communities.	Significantly knowledgeable about issues that evoke cultural significance in the L2, including but not limited to the history, art, peoples, values and current events of L2 countries or communities.
	○	○	○	○
Comments:				