

2007-2008 Labor Studies rubrics for the Assessment in the Major

Labor Studies Historical Perspective Rubric

...Historical perspectives on the changing nature of work and the role of workers in effecting social change.

Expectations	Does Not Meet	Approaches	Meets	Exceeds
Demonstrate an ability to identify, understand and discuss the evolving makeup of the workforce, and of work, as well as the changing role of workers in social change within a historical context.	Is not able to identify, understand and discuss the evolving makeup of the workforce, and of work, as well as the evolving role of workers in social change, within a historical context. Demonstrates no ability to discuss the material.	Demonstrates some ability to identify, understand and discuss the evolving makeup of the workforce, and of work, as well as the evolving role of workers in social change, within a historical context. Comprehension and discussion are limited.	Demonstrates good ability to identify, understand and discuss the evolving makeup of the workforce, and of work, as well as the evolving role of workers in social change, within a historical context. Comprehension and discussion are good, and include some analysis.	Demonstrates a well-developed ability to identify, understand and discuss the evolving makeup of the workforce, and of work, as well as the evolving role of workers in social change, within a historical context. Comprehension and discussion are sophisticated and mature, and include a critical evaluation.
	0	0	0	0
Show an appreciation for the forces (labor movements, society, etc.) that bring about change in values, ideas, customs or institutions in the context of labor history.	Is not able to describe the forces that bring about change within a society, culture or social group in the context of labor history. Knowledge of or exposure to these forces is nonexistent, incorrect, superficial or stereotypical in nature.	Is able to describe somewhat the forces that bring about change within a society, culture or social group in the context of labor history. Knowledge of or exposure to these forces is limited or partially incorrect.	Is able to describe the forces that bring about change within a society, culture or social group in the context of labor history well. Knowledge of or exposure to these forces is adequate and correct. Demonstrates ability to interpret and analyze the role of these forces on various aspects of labor history.	Is able to describe very well the forces that bring about change within a society, culture or social group in the context of labor history. Knowledge of or exposure to these forces is extensive and correct. Demonstrates ability to critically evaluate the role of these forces on various aspects of labor history.
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Labor Studies Theoretical Perspective Rubric

...Theories of social stratification and the interaction of class, race, and gender.

Expectations	Does Not Meet	Approaches	Meets	Exceeds
Show an ability to identify, understand and use theories, such as social stratification.	Does not show an ability to identify, understand and use theories, such as social stratification.	Shows some ability to identify, understand and use theories, such as social stratification.	Shows good ability to identify, understand and use theories, such as social stratification.	Shows very good ability to identify, understand and use theories, such as social stratification.
	0	0	0	0
Understand race, class, and gender within and between social groups.	Does not show an understanding of the interaction between race, class, and gender within and between social groups.	Shows some understanding of the interaction between race, class, and gender within and between social groups.	Shows a good understanding of the interaction between race, class, and gender within and between social groups.	Shows a sophisticated and well-developed understanding of the interaction between race, class, and gender within and between social groups.
	0	0	0	0

Labor Studies Change Rubric

...Examinations of economic, social and political change as they affect workers in the United States and internationally...

Expectations	Does Not Meet	Approaches	Meets	Exceeds
Demonstrate knowledge of factors of change, such as economic, social and political, that affect workers.	Is unable to demonstrate any familiarity with or understanding of factors, such as economic, social and political, that affect workers. Is not able to demonstrate any evidence of study of these factors.	Is able to demonstrate some familiarity with or understanding of factors, such as economic, social and political, that affect workers. Is able to demonstrate some evidence of study of these factors. Study is basic, and incorrect and/or incomplete.	Is able to demonstrate good familiarity with or understanding of factors, such as economic, social and political, that affect workers. Is able to demonstrate much evidence of study of these factors. Study is basic, but correct and complete.	Is able to demonstrate very good familiarity with or understanding of factors, such as economic, social and political, that affect workers. Is able to demonstrate much evidence of study of these factors. Study is more advanced, and correct and complete.
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Labor Studies Methodology Rubric

...quantitative or other methodological perspectives appropriate to the concentration.

Expectations	Does Not Meet	Approaches	Meets	Exceeds
Asking and researching questions and recording, interpreting and analyzing data and observations. OR	Demonstrates no ability to research a question. Demonstrates no evidence of having the ability to record, interpret or analyze data and observations.	Demonstrates some ability to research a question, albeit only partially. Observations and data are recorded but are not fully or well-analyzed. Interpretation of data and observations is weak.	Demonstrates a good ability to thoroughly research a question. Observations are recorded, data are reported systematically, and a basic analysis is completed. Data and observations are interpreted in a basic way.	Demonstrates very good ability to thoroughly research a question. Detailed observations are recorded, data are carefully and systematically reported, and a sophisticated analysis is performed and completed. Data and observations are interpreted in an advanced way.
	0	0	0	0
Other methodological perspectives relating to the concentration.	Demonstrates no ability to use other methodologies that are appropriate to the concentration.	Demonstrates some ability to use other methodologies that are appropriate to the concentration.	Demonstrates good ability to use other methodologies that are appropriate to the concentration.	Demonstrates very good ability to use other methodologies that are appropriate to the concentration.
	0	0	0	0
Examining and communicating ideas both in writing and verbally.	Demonstrates little or no ability to examine thoughts and ideas and communicate them to others.	Demonstrates some ability to examine thoughts and ideas, although he/she does this in a limited way. Communication of thoughts and ideas to others is done weakly or incompletely.	Demonstrates a good ability to examine thoughts and ideas, and he/she can do this in a basic or general way. Communication of thoughts and ideas to others is basic and general, but complete and coherent.	Demonstrates a sophisticated ability to examine thoughts and ideas. Communication of thoughts and ideas to others is highly developed and mature, as well as complete, coherent and articulate.
	0	0	0	0