

Appendix A: Empire State College Other World Civilizations Rubric



Please fill in the circle that best reflects your assessment of each of the following expectations for student's work in Other World Civilizations. Refer to the rubric for the appropriate evaluative criteria for each student learning objective.

	Does not meet	Approaches	Meets	Exceeds	N/A
Demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, culture, etc., of at least one non-Western civilization OR Demonstrate knowledge of a broad outline of world history	Does not identify features of the history, institutions, economy, society, and/or culture of the non-Western Civilization. Does not distinguish among intellectual currents and major concepts and is not able to identify periods of cultural development, distinctive style and/or great works.	The work describes some features of the history, institutions, economy, society, and/or culture of the non-Western Civilization. Minimally distinguishes among intellectual currents and major concepts and is able to identify periods of cultural development, distinctive style and/or great works.	The work describes the major features of the history, institutions, economy, society, and/or culture of non-Western Civilization and shows some insight as to the interactions between these distinctive features. Distinguishes among intellectual currents and major concepts and is able to identify and describe periods of cultural development, distinctive style and/or great works.	Demonstrates comprehension of the major features of the history, institutions, economy, society, and/or culture of non-Western Civilization and shows insight into the interactions between these distinctive features. Clearly distinguishes among intellectual currents and major concepts and is able to identify, describe and explain periods of cultural development, distinctive style and/or great works.	
	○	○	○	○	○
	Not able to provide any analysis of periods of historical significance or identify periods of change. Does not make connections across time periods.	Able to provide some analysis of periods of historical significance as well as identify periods of change, but without a broad world context. Makes limited connections across time.	Able to provide an adequate analysis of periods of historical significance as well as describe periods of change within the context of world history. Makes basic connections across time periods.	Able to provide a thorough, clear and critical analysis of periods of historical significance as well as describe and explain periods of change within the context of world history. Makes sophisticated connections across time periods.	
	○	○	○	○	○

Comments: